



Ronell C. Grande

Primary/Early Childhood Teacher

I am a teacher with over 5 years of experience working with children in kindergarten and primary level school setting. I am passionate about working with young children and helping them to learn and grow. My teaching style is interactive, play-based and hands-on, and I strive to create fun and engaging learning experience and environment for my young learners.

Contact

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Education

- 2020-2022

Master's Degree in Education major in General Education- 42 Units

Divine Word College of Laoag- Graduate
School

- 2008-2012

Bachelor of Elementary Education major in General Education

Mariano Marcos State University-
College of Teacher Education

Expertise

- Mastery of Microsoft Office 365 applications
- Mastery of Google Apps
- Utilized online platforms like Microsoft Teams, Zoom, and Google Meet.
- Educational content creation videos and video editing
- Mastery of Canva, Kahoot, Quizlet, Quizziz and Classpoint

Qualifications

- Licensed Professional Teacher- Professional Regulation Commission
- Bachelor's Degree at Level 7 (Primary)- New Zealand Qualifications Authority

Teaching Experience

January 2018 - March 2024

Nagpatayan Elementary School
Barangay 5 Nagpatayan, Banna, Ilocos Norte, Philippines, 2908

Kindergarten and Primary Teacher

- Facilitates classroom routines for Kindergarten pupils.
- Supervises recess time inside the classroom.
- Provides developmentally appropriate activities and opportunities for exploration and discovery.
- Teach different subjects like Science, Mathematics, English, Reading, Writing, Music, Arts, Physical Education, Health, and Values to Kindergarten up to Elementary students (Grade 3 to Grade 6).
- Develops day-to-day lesson plans, instructional materials and activity sheets.
- Incorporates play, storytelling, games, and dialogue in discussions to facilitate learning.
- Improves student learning by enhancing a wide of variety of instructional approaches and engaging instructional activities.
- Designs and implements performance improvement plans for underperforming students with consultation with school administrators and parents.
- Works as a school dance choreographer in socio- cultural presentations.
- Observes and evaluates student's performance, behavior, social development and physical condition.
- Communicates with other teachers and parents to help meet educational needs.
- Creates a positive reinforcement strategies and proactive behavior modification to keep students on task.
- Attend regular professional development training, seminars and courses to remain aware of trends in education and new teaching methods.
- Maintains a safe environment for pupils which is conducive to learning.
- Promotes inclusive education inside my classroom.

References

Imelda G. Dela Cruz

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Nagpatayan Elementary School

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Mazel A. Zafaralla

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