

To Whom it May Concern

I am writing to show my interest in the position of Elementary Special Education Teacher or Assistant Teachers.

I am confident that I will be able to contribute to schools' teaching team since I know myself that I can adapt easily and willing to learn more of what I need to develop. I have 10 years of teaching experience in the Special Needs Education elementary level. With this experience, I can collaborate effectively with colleague, parents, learners. I got recognized for my ability to develop appropriate learning materials for children with special educational needs.

Beyond my teaching experience and recognition, I believe that my passion in teaching makes me a perfect fit to serve as an Elementary Special Education Teacher in your school. Having the courage to teach, I am excited seeing myself to be part of your staff and to extend my expertise to Schools' learners and to witness how they will flourish in their elementary years.

Here I enclosed my resume for your review. Looking forward to the chance to meet with you and discuss how my skills and strengths can best benefit your School. I appreciate your thoughts and time.

Sincerely,

Rialyn DC. Doros

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PROFILE

As a Special Education teacher, it requires a lot of patience, compassion and love for children with special needs, in order to teach and guide them to learn necessary skills to be independent in life and be part takers in the society. Despite the huge gap they are encountering, as their teacher I always try my best to bridge these gaps with different strategies and techniques that I learned and will learn just to help them grow and achieve their full potential.

OBJECTIVES

To obtain a position as a teacher and utilize my dedication to foster quality education required for a child's development.

WORK EXPERIENCE

SPECIAL EDUCATION TEACHER

Angono Elementary School – 2014 – current

- Manage and taught self-contained class ranging from 1-9 per class with a total of 21 learners that needs special education and behavioral modification.
- Manage and taught Pull Out Inclusion learners from 1-2 per class with a total of 4 learners that needs special education and behavioral modification.
- Created an Individualized Educational Plan to accommodate learning difficulties and to target the goal objectives prior to the needs of the learner.
- Collaborate with the parents regarding students concern whether it is an achievement or the needs to improve.
- Lead and collaborate with 8 colleagues in ensuring effective and efficient implementation of quality special needs education program.

EDUCATION

New Era University (2015 – 2018)

Master of Arts in Education

Major Special Education and Inclusive Education -18 units

UNIVERSITY OF RIZAL SYSTEM (2010 – 2014)

Bachelor of Elementary Education

Major in Content Course

ACCOMPLISHMENTS

- **Member of Rizal Province Folkloric Dance Society (RPFDS)**
 - Performed in Department of Education – Rizal Events
 - Facilitator/Mentor in Division Folk Dance Training (2016 and 2017)
 - Participated in National Folk Dance Training (2017)

- **Trainings**
 - Seminar Workshop in SMARTER'S S.T.E.P. Programme
 - International Webinar and Online Workshop in Special Education in 2020: Teaching for Children with Special Needs at Present
 - The First National Special Education Summit

- **OFFICIATING OFFICIAL IN GYMNASTICS**
 - Served as Tournament Secretary for the consolidation of scores for various apparatuses in RHYTHMIC GYMNASTICS and WOMEN'S ARTISTIC GYMNASTICS

- **SNED Coordinator/Grade Leader**
 - Served as SNED Coordinator and Grade Leader from 2021 until present. Lead and collaborate with 8 colleagues in ensuring effective and efficient implementation of quality special needs education program.

SKILLS:

- Teaching and handling children with special educational needs
- Dance Folk, Interpretative and Modern Dance
- Computer Literate

LANGUAGE

- Filipino
- English

REFERENCES:

DR. EDITH S. MATO

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DR. WENIE DC. ANANCA

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