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HIGHLIGHTS OF QUALIFICATIONS

With a master's degree in education specializing in Special Education, a diploma in Early Childhood Education, and a bachelor's degree in Secondary Education, I bring a solid foundation to serve as a preschool teacher in Canada. My experience encompasses designing and implementing engaging curricula tailored to preschool-aged children, fostering a nurturing learning environment conducive to their holistic development. Furthermore, my specialization in Special Education equips me with the expertise to cater to diverse learning needs, including developmental delays and learning disabilities, ensuring inclusive education for all students. Through effective classroom management, collaboration with stakeholders, and ongoing professional development, I am committed to contributing positively to the educational journey of every child in my care.

STRENGTH AND SKILLS

- **Creativity:** Develop engaging and innovative teaching strategies to enhance learning experiences.
- **Collaboration:** Work effectively with colleagues, parents, and other professionals to support child success.
- **Curriculum Development:** Design and implement age-appropriate and inclusive curriculum.
- **Organization:** Effectively manage classroom resources, schedules, and lesson plans.
- **Adaptability:** Quickly adjust teaching methods to meet the needs of diverse learners.
- **Empathy:** Understand students' challenges and provide support with patience and compassion.
- **Individualized Education:** Assess student needs and develop personalized education plans to address learning differences.
- **Classroom Management:** Establish a positive and structured learning environment to facilitate student engagement and behavior.

PROFESSIONAL EXPERIENCES

SPECIAL EDUCATION TEACHER I
DepEd Cavite
Maragondon Elementary School
Garita A Maragondon, Cavite
October 8, 2020 to Present

Key Contribution:

- Teaches in the elementary grades subjects such as reading, writing, mathematics, self-help skills, etc.
- Assess students' abilities and craft teaching plans.
- Adapt learning materials to students' needs.
- Keep track of and reflect on students' progress.
- Monitor children's behavioral patterns and arrange appropriate interventions if needed.
- Find engaging activities to teach skills.
- Evaluate pupils' progress and provide various experiences for their continuous development.
- Prepare students for the transition to the regular class.
- Inform parents about their children's performance and potential problems.
- Coach/mentor other professionals who work with children with disabilities.
- Works with other school personnel, parents, and the community for the total development of the children.

TEACHER I

DepEd Cavite

Mabato Elementary School

Mabato, Maragondon, Cavite

July 13, 2015, to October 7, 2020

Key Contribution:

- Educate children about fundamental concepts, such as colors, letters, numbers, and shapes.
- Encourage social interactions between children and improve their self-esteem.
- Engage in creative methods of learning, such as arts and crafts, supervised play, and storytelling.
- Plans comprehensive curriculums to address early childhood development needs.
- Instill a sense of order and discipline in the classroom.
- Ensure the classroom is a clean, safe, and organized environment.
- Prepare for lessons by gathering materials and setting up workstations.
- Communicate with parents to better understand the children's home lives and worries.
- Write up reports for parents on each child's developmental progress.

EDUCATIONAL BACKGROUND

Master of Arts in Education, Major in Special Education

De La Salle University

Dasmariñas, Cavite, Philippines

Undergraduate- 18 units

August 2019 to July 2020

Diploma in Early Childhood Education

Cavite Southern Emerald Academy

Bacoor Cavite, Philippines

Undergraduate- 18 units

August 2015 to November 2016

Bachelor in Secondary Education, Major in English

Polytechnic University of the Philippines

June 2007 to April 2013