

# CHEYENN CABALUNA TINGSON

## CONTACT

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 520-632-9893

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## SKILLS

- Special Education Educational Software/IEP PRO
- Learning Style Assessment
- Special Education
- District Standards
- Diverse Student Populations
- IEP Support
- Tracking Student Progress
- Lesson Preparation
- Parent and Guardian Communication
- Level 1 Google Certified Education Teacher

## TRAININGS AND SEMINARS

- CPR/AED/First-Aid, 03/13/2024
- Implementing Socio- Emotional Learning in a Classroom, 01/09/23
- SPED Summit 2023, 01/05/23
- Managing Paraprofessionals in a Classroom, 01/04/23
- Effective Strategies for Parental Communication, 01/03/23
- Google Forms and Other Tools for Digital Data Collection, 01/03/23
- Kagan Structures Level 1- Institute, Maricopa, AZ, 06/06/22, 06/10/22

## REFERENCES

- Heidi Lee, Queen Creek Unified School District, Director, 520-840-2053, 4heidilee@gmail.com

A proactive and caring teacher with 18+ years of experience in teaching diverse student populations with 13 years in teaching life skills students, 2 years teaching Preschool kids and 5 years teaching in special education resource classroom settings. Resilient teacher familiar with challenges associated with teaching special needs children. Remains positive under times of stress or conflict. Works well with classroom teachers to develop accommodations and special techniques for mainstream classroom inclusion. A Teacher equipped with positive attitude and patience vital to teaching children both in general education students and students with special needs. Extensive experience creating innovative lesson plans and comfortable learning environments.

## WORK HISTORY

August 2019 - Current

**Special Education Resource Math Teacher** *Maricopa High School, Maricopa Unified District*, Maricopa, Arizona

- Assisted struggling students to maintain progress levels by designing individualized lesson plans focused on areas for improvement.
- Taught students in self-contained and resource environments.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Developed Individual Education Plans for students with special needs with more than 20-25 student in caseload.
- Coordinated regular meetings to share and analyze student performance data and success plans with colleagues and parents.

July 2007 - August 2019

**Special Ed. Teacher (Kindergarten and Level I)** *Lipata Central Elementary School, Minglanilla District II*, Minglanilla, Cebu, Philippines

- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Taught multiple subjects to students with intellectual or emotional disabilities.

- Joseph Brissette, Superstition High School, Administrator, 480-385-8147, Jbbrissette@mpsaz.org
- Vanessa Stone, Maricopa High School, Academic Counselor, 801-205-1100, Ilovebackpacking510@gmail.com

## VOLUNTEERING

- May 2022, Maricopa Torch Run and Triathlon raises funds for Special Olympics, Maricopa, AZ
- Through the district MUSD20, our team helped in selling and promoting Special Olympics Event T-shirts all throughout the event.
- 2018 Division SPED Olympics, Department of Education, Division of Cebu Province, Philippines, Septembers 2-4, 2018
- Responsible in planning and leading training sessions both in swimming and track and field.

- Delivered effective and differentiated classroom instruction to range of neurodiverse students

August 2004 - July 2007

**3rd Grade Teacher Camp 7 Elementary School Department of Education Philippines, Camp 7, Minglanilla Cebu, Philippines**

- Built positive relationships with parents to involve families in educational process.
- Planned lessons according to district standards to cover requirements and prepare for standardized tests.
- Taught students subject-specific material, learning strategies, and social skills.
- Communicated student progress, academic difficulties, or behavioral concerns to parents, guardians and administration using tact and professionalism to improve student academic performance.

June 2002 - May 2004

**Nursery 2 Teacher Cebu Sacred Heart College, Lawaan, Talisay City, Cebu**

- Engaged with children on individual basis to build positive relationships and promote learning.
- Maintained tidy environment to comply with cleanliness and sanitation standards.
- Sanitized toys and play equipment each day to maintain safety and cleanliness.
- Assisted in preparation of meals and snacks to provide children with proper nutrition.
- Maintained well-controlled classrooms by clearly outlining standards and reinforcing positive behaviors.
- Actively encouraged children to develop their communication, problem-solving and social skills.

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## EDUCATION

November 2012

**Diploma in Early Childhood Education Education  
Cebu Technological University, Cebu City, Philippines**

May 2008

**Masters in Education Major in Special Education  
Cebu Technological University, Cebu City, Philippines**

March 2002

**Bachelor in Elementary Education  
Cebu Normal University, Cebu City, Philippines**

March 1998

**High School Diploma  
University of San Carlos- Girls High School, Cebu City, Philippines**