

Angelica Mae S. Balanza

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I am a dedicated and competent educator with extensive teaching experience, committed to fostering meaningful learning experiences for diverse students. In pursuit of a role that contributes to comprehensive individual development, aiming to inspire, empower, and cultivate well-rounded, lifelong learners.

EDUCATION

University of Santo Tomas <i>Bachelor of Elementary Education Major in Special Education Cum Laude</i>	June 2016
Assumption Antipolo <i>Elementary and Secondary Levels Loyalty Award</i>	March 2012

CERTIFICATION AND RECOGNITION

Licensed Professional Teacher Professional Regulatory Commission	June 2016 – Present
International English Language Testing System (IELTS) IDP <i>Overall Band Score: 7.5 (Academic)</i>	June 2022 – Present
Excellent Employee Award One World School	October 2017

WORK EXPERIENCES

PRIMARY SCHOOL TEACHER <i>Domuschola International School</i>	July 2023 - Present Pasig, Philippines
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- *Develops and executes lesson plans aligned with the IB Primary Years Programme, balancing inquiry-based learning, structured activities, and play.*
- *Teaches the Unit of Inquiry, English, Math, Reading, and IT subjects in the Kindergarten class.*
- *Utilizes various formative and summative assessment strategies to gauge student understanding.*
- *Works collaboratively with colleagues to integrate concepts and/or subject content across the different subjects*
- *Maintains regular communication and collaboration with parents to share student progress*
- *Leads a dance and fitness club for primary years*
- *Engages in continuous professional development to refine teaching methodologies and keep informed about education trends and best practices*

LEVEL TEACHER <i>CROSS Home-School Academy</i>	July 2021 - July 2023 Pasig, Philippines
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- *Designed and implemented lesson plans and curriculum for the Inquiry Unit in grades 3 and 4 during the 2022-2023 academic year.*
- *Developed lesson plans covering Inquiry Unit, Literacy, and Math for a second-grade class in the 2021-2022 academic year.*
- *Utilized resources and digital tools such as Toddle, Zoom, Scholastic, and KooBits to support and enhance the learning experience.*
- *Assessed and monitored student progress through various formative and summative assessment strategies to gauge student understanding*
- *Maintains collaboration and communication by providing timely feedback through consultations with parents.*
- *Collaborated with fellow teachers, Curriculum Coordinator, and Academic Director to design engaging learning engagements and share innovative teaching approaches within the educational team.*
- *Actively participated in professional development opportunities to enhance skills and knowledge.*
- *Provided tutorial services in the Inquiry Unit, Literacy, and Numeracy to support individual student needs.*

ENGLISH KINDERGARTEN TEACHER <i>Fifth Wings Co., Ltd. Kobato Kindergarten School</i>	June 2019 - August 2019 Saitama, Japan
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- *Planned, modified, and executed English lesson plans and curriculum for 3-4-year-old Japanese students (2 classes daily, 40-50 minutes each).*
- *Provided age-appropriate and culturally sensitive engaging learning activities related to English topics.*
- *Planned and executed English classes for two-year-old students in the Summer Class Program.*
- *Established effective classroom routines and management strategies to maximize instructional time.*
- *Generated teacher-made resources, including worksheets and activity-based materials for individualized student's needs.*
- *Provided monthly lesson progress reports and evaluations for students.*
- *Participated or assisted in various school and cultural activities and events*
- *Implemented quarterly parent visits to observe their child's performance and progress in class.*

LEARNING SUPPORT TEACHER <i>Domuschola International School</i>	August 2018 - May 2019 Pasig, Philippines
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- *Implemented push-in and pull-out sessions for one-on-one or group support in various grade levels and across different subjects to support learners and address individualized academic needs.*

- Reviewed reports, organized files, and monitored the progress of students with special needs (Communication Disorder, Speech Delay, and ADHD) under my case management across Nursery, pre-kinder, Grade 2, and Grade 4.
- Created and updated Individualized Education Plans (IEP) and Personalized Learning Plans, establishing goals based on team recommendations.
- Collaborated and provided support to teachers by suggesting, modeling, and implementing curricular adaptations and differentiation strategies in various subjects.
- Conducted informal assessments and classroom visits to identify students' performance levels and determine necessary support.
- Facilitated the Reading Program for a group of Grade 2 students aiming to enhance their reading skills and abilities.
- Liaised with classroom teachers, parents, therapists, and other allied professionals.
- Facilitated IEP team meetings to discuss case management goals and progress.

ELEMENTARY AND IEP TEACHER

June 2016 - May 2018

One World School

Makati, Philippines

- Created, modified, and implemented weekly differentiated lesson plans, Individualized Education Plans (IEP), and assessments.
- Taught Literacy and Science in Grade 1 during the 2017-2018 academic year and Theme (Science and Social Studies) in Kindergarten during the 2016-2017 academic year.
- Applied various classroom and behavior management techniques, including the Applied Behavior Analysis (ABA) approach.
- Assigned to case management with individuals with special needs (ASD) for creating IEPs and conducting IEP meetings.
- Assisted in the 4th-grade class with varying exceptionalities (ASD and Cerebral Palsy) to provide learning support
- Maintained collaboration and communication by conducting quarterly Parent-Teacher Conferences.
- Organized and facilitated school-wide activities and events.
- Served as Teacher-Facilitator of the OWS Surf and Turf Club.
- Served as a mentor-teacher during the Academic Year 2017–2018.

INTERNSHIP

PRE-SERVICE TEACHER

- **Padre Gomez Elementary School** January 2016 – March 2016
Level: Kindergarten (5-6 years old) | Subjects: Language and Arts
- **Academia Progresiva de Manila** September 2015 – December 2015
Level: Preparatory (5-7 years old) | Subjects: Language, Filipino, and Science
- **Independent Living Learning Center** July 2015 – September 2015
Level: Transition Education Program (Multi-level section - 13-35 years old) | Subjects: Communication Arts and Math

PROFESSIONAL DEVELOPMENT & TRAINING

- Understanding Anti-bullying Law September 2023
- Explicit Handwriting Instruction Builds Confident Readers and Writers September 2023
- Toddler Teacher Training Session 2 August 2023
- GSF Pedagogical Strategies August 2023
- Toddler Teacher Training Session 1 August 2023
- The Art of Persuasion July 2022
- The Power of Inquiry-based Learning April 2022
- Urban Gardening No space? No problem May 2022
- The Art of Questioning March 2022
- Trauma Informed Positive Education August 2021
- How Reading Intervention Can Be Life-Changing for Students with Disabilities August 2020
- The Transition to School for Children with Autism Conference 2019 March 2019
- SENIA Manila Annual Conference February 2019
– Workshop Presenter (Pasig, Philippines)
- The Son-Rise Autism Program December 2017
- 2nd Annual International Conference on Education ICEDU April 2016
– Research Paper PresenteR (Bangkok, Thailand)

SKILLS

- Exemplifies leadership skills — responsible, resilient, proactive, and goal-oriented
- Manage tasks effectively and efficiently despite adversities
- Patient and works well under pressure
- Excellent team player and values collaboration
- Excellent receptive and expressive communication skills
- Keen to learn and train for personal and professional development