

RUVELYN C. TAPIA

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PROFESSIONAL SUMMARY

Experienced and dedicated educator with a proven track record as Teacher III and Teacher I. Adept at creating engaging and effective learning environments that foster student development and academic success. Demonstrated ability to adapt teaching methods to accommodate diverse learning styles, creating a positive and inclusive atmosphere for all students. Possess strong communication skills, both verbal and written, along with a passion for cultivating a love of learning. Seeking a rewarding opportunity to contribute my expertise and passion for education to a dynamic institution where I can make a positive impact on the academic and personal growth of students.

SKILLS AND ABILITIES

- Curriculum Development
- Lesson Planning
- Attention to Detail
- Time Management
- Communication Skills
- Simple Cleaning/housekeeping
- Dependable
- Teaching Methods
- Student Engagement
- Organizational Skills
- Patience
- Teamwork
- Organize
- Classroom Management
- Assessment / Evaluation
- Flexibility
- Multitasking
- Adaptability
- Reliable

WORK EXPERIENCE

Pasaleng Elementary School | Philippines

2014

Position: Teacher III

- Conducted comprehensive lesson planning and curriculum development to meet the diverse needs of students.
- Implemented innovative teaching methodologies to enhance student engagement and foster a love for learning.
- Maintained a positive and inclusive classroom environment, effectively managing classroom dynamics and ensuring a conducive atmosphere for learning.
- Provided individualized support to students with varying learning styles, addressing academic challenges and promoting overall development.
- Collaborated with colleagues to share best practices, participated in professional development activities, and contributed to the continuous improvement of teaching strategies.
- Served as coach of winning pupils in Mathematics, Science and Journalism to Regional and National Level.

Pasaleng Elementary School | Philippines

2007

Position: Teacher I

- Facilitated interactive and student-centered lessons, adapting teaching methods to accommodate diverse learning styles.
- Established and maintained a positive rapport with students, creating a supportive environment conducive to effective learning.

- Assisted in the development and implementation of age-appropriate lesson plans, incorporating educational technology as a tool for enhanced learning.
- Monitored student progress through assessments and feedback, identifying areas for improvement and implementing targeted interventions.
- Collaborated with fellow educators and parents to ensure a holistic approach to student development and academic success.

TRAININGS AND CERTIFICATIONS

- Division Online Training on Mathematical Investigation
- Online Training Workshop on Effective Coaching Techniques & Critical Contents in Mathematics
- Division Training on Teaching the K to 12 Standards with Technology for a Transformative Learning Environment
- Mass Training of Grade 6 Teachers for the K to 12 Basic Education Program
- Whole Brain Literacy Self-Mastery Capability Building Program
- Webinar on basic Network Troubleshooting and Set-up
- National In-Service Virtual Training
- NC II passer on Food Processing

EDUCATION

University of Northern Philippines Philippines	2009 - 2014
Master of Arts in Education	
Mariano Marcos State University College of Education Philippines	2000 - 2004
Bachelor in Elementary Education	