

ARRIANNE F. ONELLA

Barlis Apartment 6 Katihan Street, Poblacion, Muntinlupa City, 1776 Philippines
+63 9393098938
onellaarriane0@gmail.com

SEEKING SCHOOL TEACHING POSITION

Self-directed, enthusiastic educator with a passionate commitment to learners' development and their learning experience. Skilled in the design of challenging, enriching and innovative activities that address the diverse interests and needs of learners. Possess outstanding communication skills; present information in a variety of ways, emphasizing relevance of learning material to the world beyond the classroom. Active team member who effectively collaborate with all levels of staff members and establishes quality relationships with learners.

Experience in:

Cooperative Learning
Learner Motivation
Classroom Management

Student-Centered Learning
Learners Assessment
Whole Group Learning

EDUCATION & CERTIFICATION

Bachelor of Elementary Education-Bicol University College of Education (2007)

Masters in Public Affairs Major in Education Management (27 units earned)
University of the Philippines Los Banos

Special Education Bridging Program (12 units earned)
Western Colleges Inc.

Passer of Licensure Examination for Teacher (August 2007)

WORKING EXPERIENCE

Elementary Teacher

Our Lady of the Abandoned Catholic School-Muntinlupa City
November 2007-April 2009

Manage classroom coverage of Grades two and five class: responsible for the professional development, communications with parents, assessment of students, and staff meeting. Collaborate with the department head to design curriculum and lesson plans, perform administrative tasks such as recording attendance and organizing student portfolios, and provide individual assistance for students, as needed.

Elementary Teacher

Alabang Elementary School-Muntinlupa City
June 2011 up to present

Responsible for all aspects of elementary learning curriculum and classroom management. Facilitated lessons that incorporated total physical response strategies increasing learner involvement from one response per question to 100% class participation. Provide direct support to students in a classroom by delivering instruction and ensuring learning through a variety of co-teaching models and strategies. Assesses student strengths and weaknesses on a frequent basis, provides appropriate activities to address student needs and generates progress reports as required.

