



Salem R. Sumayao

English Teacher

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Current Address: Jl. Kondominium Graha Famili Pradahkalikendal Dukuh Pakis Surabaya Indonesia

Permanent Address: Camarines Sur, Philippines 4432

CAREER SUMMARY

Apple and Google Certified English Teacher to a diverse student population with a 10-year strong experience who is efficiently facilitating and motivating students to develop the proficiencies for achievement and improvement as evidenced by academic results and competent character-building

TEACHING LICENSE & CERTIFICATIONS

Apple Teacher Certification

May 21, 2022

Google Certified Educator (Level 1)

December 9, 2021

Teaching English to Speakers of Other Languages (TESOL)

Harvest Christian School International, Philippines
February 2018

Professional Licensed Teacher

Professional Regulations Commission, Philippines
September 2008

Career Service Professional Eligibility

Civil Service Commission, Philippines
July 2008

EDUCATIONAL ATTAINMENT

Bachelor of Science in Secondary Education Major in English

University of Northeastern Philippines
Academic Excellence Awardee
June 2004 – April 2008

SKILLS & PROFICIENCIES

- Effective Communication Skills
- Initiative - driven and attention to detail
- Teamwork and Leadership
- Innovative Lesson Planning and Presentation
- Practical Organization and Time/ Classroom Management

PROFESSIONAL EXPERIENCE

English Teacher

Intan Permata Hati (IPH) Schools, Surabaya, Indonesia
February 2019 – present

English Teacher

Member, In-School AdvancEd Team for Accreditation
Recipient of Most Punctual Teacher and Most Versatile Teacher Awards 2017 – 2018

Mariya International School, Jubail, Saudi Arabia
October 2016 – May 2018

English Teacher

Sunlight International School, Riyadh, Saudi Arabia
August 2013 – May 2016

English Teacher / English Club Moderator / School Paper Adviser

La Consolacion College - Iriga, Camarines Sur Philippines
April 2009 – May 2011

** Detailed Professional Experience Description on page 2*

TRAININGS & WORKSHOPS ATTENDED

Linking Language to Life for IGCSE ESL Learning Beyond the Classroom

Marshall Cavendish Education and Mentari Groups
November 11, 2022

Introductory Cambridge International English General Paper (8021)

Cambridge Assessment International Education
June 2 - July 11, 2021

Teacher's Development Program S/Y 2020-2022

IPH Schools, Surabaya, Indonesia
July 2021 - August 2022

Professional Development for IGCSE Teachers

Marshall Cavendish Education, February 25, 2021

HOTS for Millenials: Integrating High-order Thinking Skills in English Curriculum, Widya Mandala Catholic University Surabaya, Indonesia August 3, 2019

PROFESSIONAL EXPERIENCE DESCRIPTION

English Teacher: IPH Schools West High School (February 2019 – present)

Recipient of Bonus for Outstanding Performance 2021-2022

- Teaching English efficiently to Junior and Senior High School students using Cambridge Curriculum - Checkpoint, IGCSE, A/AS Level
- Developing and utilizing SMART lesson plans with cutting-edge educational technology
- Devising language skills non-formative and formative assessments
- Leading and facilitating TedEd Student Talks training, English Training for Student Leaders, Morning Devotions, and Student Services
- Participating and cooperating actively in regular meetings and trainings for professional growth and development
- Collaborating and organizing English programs and activities
- Purposefully performing as Master of Ceremony in schools events like Recognition Day, Graduation Ceremony, and other major school events

English Teacher: Mariya International School, Jubail, KSA (Oct 2016 – May 2018)

Member, In-School AdvancEd Team for Accreditation

Most Punctual Teacher and Most Versatile Teacher 2017 – 2018 Awardee

- Taught English and General Elementary subjects to multiracial students using Cambridge Curriculum
- Developed and implemented daily English and Computer lesson plans; administered tests and evaluations
- Led all faculty and Parent – Teacher’s Conferences
- Utilized interactive activities using the newly-installed IQ boards for enhanced learning
- Assessed and evaluated the students with the use of the Effective Learning Environment Observation Tool (ELEOT) in preparation for Advanc-ED Accreditation
- Collaborated with the teaching/ non-teaching staff and school administration in all its school fun fare activities and institutional conferences Coordinated with school administration in redesigning the School Profile
- Attended seminar/workshops and trained the school’s teaching faculty on the usage of Interactive Board for professional advancement

English Teacher: Sunlight International School, Riyadh KSA (August 2013 – May 2016)

- Taught English and Social Studies to Grades 3-12 students using American curriculum
- Executed challenging and innovative activities emphasizing real life beyond the classroom that addressed to the diverse needs and interests of inter – racial learners
- Designed classrooms and school facilities with educational artworks (e.g. drawing, mural painting)
- Conducted in-school seminar for English teaching enhancement skills

English Teacher / English Club Moderator / School Paper Adviser: La Consolacion College – Iriga, Phils. (April 2009 – May 2011)

- Taught English and Social Studies to Grades 3 – 5 pupils and First Year High School students
- Carried out traditional and innovative learning styles that catered to the learner’s need
- Coached and trained pupils to the Division, Regional, and National Press Conferences of Campus Journalists
- Conducted English Remedial Classes for students seeking Language assistance
- Utilized modern audio visual materials (PowerPoint, Speech Laboratory)

CHARACTER REFERENCES

OKTA RATNA UTAMI, S.Pd., M.M

Vice Principal, IPH Schools - West, Indonesia

SUTANTO HARSONO

Former Head of HR - IPH Schools, Indonesia