



## Winilinda T. Ybañez

Phase 1 Block 5 Lot 16  
La Montaña Homes  
Cabangahan, Consolacion  
Cebu, Philippines

+63 9950226229

+63 9397556281

Skype: ybanezwinilinda

[ybanezwinilinda@gmail.com](mailto:ybanezwinilinda@gmail.com)

LinkedIn:

<https://www.linkedin.com/in/winilinda-ybanez-5494b8131/>

## Top Skills

Excellent with Children  
Teaching Assistance Expert  
Interpersonal Skills  
Time Management Skills  
Modern Classroom Technology  
Classroom Management

## Awards/Recognitions

Outstanding Grade Leader  
Teacher Demonstrator  
Training Facilitator  
Resource Speaker

## Career Summary

A public-school teacher with 20 years in experience, a dedicated child advocate with a solid focus on the individual needs of regular students and students with special needs. I believe every child has an inner strength and willingness to want to be more than they are. My role, as an educator is to help these children live to their fullest potential. Use my strong passion for children's development, together with skills and experience that will enable me to make a significant difference at any school or institution.

## Experience

### 1. First Grade Teacher – Inclusion Class

Mabolo Elementary School

July 2019 – Present

Cebu City, Philippines

**Role/Function:** Execute instruction and plan on the individual needs of regular students and students with special needs.

**Responsibilities:**

- Works closely with the other teachers to ensure all avenues of the curriculum are met and delivered lessons the students.
- Plans activities that are specific to each student's abilities.
- Incorporate learning resources; prepare lessons creatively to teach students concepts and basic things.
- Responsible for ensuring that all students fully comprehended the taught curriculum and provided support to students who required extra guidance.
- Adapts general lessons to meet students' needs.

### 2. First Grade Teacher – Inclusion Class

Talamban Elementary School

January 2011 – July 2019

Cebu City, Philippines

**Role/Function:** Carry out instruction and plan with accommodations and modifications that are needed to help the students with special needs.

**Responsibilities:**

- Review the plan, adjust and modify when it is in the best interest of the child.
- Incorporate learning resources; prepare lessons creatively to teach students concepts and basic things.
- Assesses students' skills and determines their educational needs.
- Cooperates with other Special education teachers and parents of students' progress.
- Work closely with parents, guardians, and caretakers to help students achieve goals and objectives.
- Ensures the safety of the child in his/her entire stay in the school campus.
- Attends the Individualized Education Plan (IEP) meeting and any other meeting/conferences concerning the child to determine priorities and their needs.

## License/Certificates

- Licensure Examination for Teachers  
License Number: 0628559  
Date Issued: 1/27/2000
- 2017 Principals' Test Passer

## References

ARLENE A. CABALLERO  
Principal III  
Mabolo Elementary School  
Department of Education  
Cebu City Division  
Cebu City, Philippines  
+639988672945

[arlene.caballero@deped.gov.ph](mailto:arlene.caballero@deped.gov.ph)

LORIE MAY R. DIMLA  
Assisting Principal  
Inayawan Elementary School  
Department of Education  
Cebu City Division  
Cebu City, Philippines  
+639451530281

[lorie.dimla@deped.gov.ph](mailto:lorie.dimla@deped.gov.ph)

DONABEL B. TOTOY  
Master Teacher II  
Talamban Elementary School  
Department of Education  
Cebu City Division  
Cebu City, Philippines  
+639225345426

[donabebor@gmail.com](mailto:donabebor@gmail.com)

**3. Elementary Grade Teacher - Inclusion Class** Pasil Elementary School  
December 2003- January 2011 Cebu City, Philippines

### Role/Function:

Plans and execute lesson plans that are needed to help regular students and students with special needs.

### Responsibilities:

- Prepares and administers regular subject tests to the students, with complete and detailed quarterly progress reports for parents.
- Creates and adapts the lesson plans according to students' academic needs, including both individual and group work.
- Administers skills tests and other assessments to determine the progress of special needs students or to determine
- Works directly for the child's successful functioning inside the classroom.
- Manages the behavior of the child in self-help, cognition, social, language, and psychomotor aspects.

**4. Elementary Grade Teacher - Inclusion Class** Sibugay Integrated School  
June 2002- December 2003 Cebu City, Philippines

### Role/Function:

Performs and implements weekly lesson plans that facilitate the participation and learning of all students

### Responsibilities:

- Ensures that learning is fun while in school despite of each economic status.
- Develops and implement weekly lesson plans that facilitate the participation and learning of all students.
- Monitor and evaluate the progress of all students
- Maintain communication with parents and guardians to discuss their children's progress and determine priorities and their needs.

## Education

### Doctor in Development Education

Cebu Technological University Main  
Campus Cebu City, Philippines  
Complete Academic Requirements  
**48 units, 2018- 2021**

### Diploma of Proficiency in

### Professional Education Courses on Special Education

University of the Visayas, Main Campus  
Cebu City, Philippines, **Graduated, 2009**

### Master of Arts in Teaching (MAT)

#### Major in English

University of the Visayas, Main Campus  
Cebu City, Philippines, **Graduated, 2008**

### Bachelor of Elementary Education

#### Major in Social Science

Cebu Normal University - Main Campus  
Cebu City, Philippines, **Graduated, 1999**

## Training and Seminars Attended

### TOT for Refresher Training on Classroom Management, LAC, Adult Experiential Approach, Test Construction & Instructional Planning

November 6 - 8, 2019, Participant

### Division Training on the Utilization of Multi-Factored Assessment Tool

#### (MFAT)

July 14 & 21, 2018, Resource Speaker

### Division Mass Training on Regular Classroom Teachers on

#### Special Education

May 16 - 18, 2018, Participant

### 5th International Seminar and Training of the 21st Century Teachers and School Administrations

December 21-23, 2018, Participant

### International Seminar- Workshop on Special Education Management

November 25-27, 2017, Participant